Data-Driven Analysis of Gender Fairness in the Software Engineering Academic Landscape



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Abstract



In this work, we study the problem of **Gender Bias in academic promotions** in the Informatics and Software Engineering Italian communities.

We mine public data about role promotions and **academic productivity** to compute **Disparate Impact**, a formal definition of bias.



Overview

Literature Review

Analysis Description

Experimental Results

Gender Bias in Classic Academic Systems: A review



Gender Bias review (II)

Process



Privacy of the Data

PublicPrivate



Only 2 of the papers focused on Gender Bias in Productivity.

Gender Bias review (III)



Research on the subject drastically increased in recent years.

None of the papers focus on the problem in the Informatics community.

Reliance on formal metrics of bias is **severely lacking.**







Our study aims to **formally** analyze the issue of gender bias in academic promotions in the **Informatics and SE Italian communities**.

We mined **public data from trusted sources** and included **productivity** metrics. We used **formal bias definitions** to analyze our results.



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Data Gathering

> First, we scraped publicly available data from official sources.

Career and affiliations data was obtained from the MIUR (Ministry of University and Research) and National Scientific Qualification websites.

Productivity and publication metrics were obtained via the Scopus API.



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Scopus

Public data from official sources



Data Pipeline

> Second, we merged the data from different sources.

We employed **Regular Expression** logic to split Full Names into Name and Surname and remove special characters.

We merged the two datasets and split the productivity metrics in order to obtain a **time series** of publications and citations for each record.





Data Pipeline (II)



The dataset D' was split according to a **sliding time window** of fixed size (3 years).

We only selected **specific fields of research**, related to Computer Science and Engineering.

We split the dataset into **Informatics and Software Engineering** and by Academic Role.



Data Pipeline (III)



Data Pipeline (IV)

> The end results are 4 datasets, each divided into time windows:



Informatics Researchers and Associated (INF_{RA})



Software Engineering Researchers and Associated (SE $_{\rm RA}$)



Informatics Associated and Full (INF_{AF})



Software Engineering Associated and Full (SE_{AF})



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Bias Metric



To compute the Bias in each dataset, we refer to the formal definition of Disparate Impact:

Disparate Impact (DI):

Disparate Impact compares the probability of having a *Positive Outcome* while being in the *privileged* or *unprivileged* group. Formally:

$$DI = \frac{P(Y = y_p | X = x_{unpriv})}{P(Y = y_{p | X = x_{priv}})}$$

> The closer this value is to 1, the «fairer» the dataset.

Bias Metric (II)



To compute the Bias in each dataset, we refer to the formal definition of Disparate Impact:

Disparate Impact (DI):

Disparate Impact compares the probability of having a *Positive Outcome* while being in the *privileged* or *unprivileged* group. Formally:

$$I = \frac{P(Y = y_p | X = x_{unpriv})}{P(Y = y_{n | X = x_{univ}})}$$

Associate/Full professors

D

Bias Metric (II)

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Disparate Impact does not need a classifier to be computed, as it can be calculated on the dataset itself. We compute the probabilities by appropriately slicing the dataset.

Experimental Results



Experimental Results (II)



On the other hand, the **SE Community is much fairer** w.r.t. **promotions from Associate to Full Professors.**

The peak in fairness was registered in 2020.

Main Takeaways



We performed a Literature Review on the subject which highlighted several critical points;

> We built a joint dataset from several different official sources and processed it through a pipeline;

We used a formal metric to show that the SE community is lagging behind in fairness for promotions from Researchers to Associate Professors, but is fair from promotions from Associate to Full Professors

Open Problems



Expanding the study to other Areas and Countries (need public data from official sources);

> Train a ML classifier to predict the Academic Position of a Researcher, study feature importance and possible bias related to gender;



Thank you for your attention

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